

Canadian Institute of Natural Health and Healing

**Assessment Evaluation of Students Policy**

Name of Policy

February 2000

Implementation Date

**Assessment Evaluation of Students Policy**

**Senior Education Administrator**

Position(s) Responsible for Administering this Policy

November 08, 2010

Date of Last Revision

**Policy:**

It is the policy of the Canadian Institute of Natural Health and Healing that assessment and evaluation of student achievement be conducted in accordance with the philosophy and direction of the Ministry of Education and PCTIA of British Columbia through adherence to the guidelines which follow.

The Canadian Institute of Natural Health and Healing believes that assessment and evaluation are integral parts of the learning process. Assessment and evaluation of student achievement ensure that students acquire the knowledge, skills and values essential for full participation in society and promote the best possible use of educational resources.

**Definitions**

**Assessment:** The collection of data about student achievement using a variety of means and procedures over time

**Evaluation:** The process of judging the quality of student performance in the assessment and of assigning a value to represent performance based on established criteria

**Achievement:** Student performance

The Canadian Institute of Natural Health and Healing Curriculum “The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment helps teachers to determine students’ strengths and weaknesses in their achievement of the curriculum expectations. This information also serves to guide teachers in adapting curriculum and instructional approaches to students’ needs and in assessing the overall effectiveness of programs and classroom practices.”

In accordance with PCTIA policy, assessments and evaluations within the Canadian Institute of Natural Health and Healing will serve the following purposes:

- to improve student learning through the provision of clear, accurate information about student achievement;
- to provide for the improvement of teaching and learning practices and instructional programs;
- to determine the degree to which expectations of the Canadian Institute of Natural Health and Healing Curriculum are being met;
- to ensure accountability and to contribute to the enhancement of quality education within the Canadian Institute of Natural Health and Healing.

To ensure that assessment and evaluation are valid and reliable, assessment and evaluation strategies within the Canadian Institute of Natural Health and Healing will:

- be fair, consistent, objective and appropriate;
- be preceded by criteria regarding expectations and standards which have been clearly communicated to students;
- provide ongoing opportunities for students to demonstrate fully their level of achievement in a variety of contexts, where applicable;
- include accommodations and/or modification for those students where there is a clearly articulated and justified rationale for doing so;
- emphasize performance-based demonstrations of student learning.

To ensure that assessment and evaluation lead to the improvement of student learning, assessment and evaluation strategies within the Canadian Institute of Natural Health and Healing will:

- respect students as active participants in their own learning;
- be an integral part of the instructional process and based on the expectations of the Canadian Institute of Natural Health and Healing Curriculum;
- foster opportunities for students and teachers to plan for improvement.

Research and Assessment Services will manage implementation of district, provincial, national and international group assessment programs. Additionally, Research and Assessment Services staff will provide and support, for school use, a wide range of group assessment instruments. These assessment materials may be used on a system-wide or optional basis to measure student achievement, monitor the progress of school improvement plans, and provide information which will lead to improved instruction.

Communication about assessment and evaluation will be conducted in accordance with PCTIA requirements. Reporting of student achievement will:

- involve a variety of formal and informal communications that are ongoing, clear and meaningful;
- describe student progress towards achieving the expectations of the Canadian Institute of Natural Health and Healing Curriculum and provide specific suggestions for students and teachers to plan for the improvement of learning;

All assessment and evaluation information relating to individual students shall be kept confidential and be available only to a student's teacher(s). All procedures relating to assessment and evaluation (for example, the collection, maintenance, use and reporting of results) will be conducted with sensitivity and discretion within the provisions of the Municipal Freedom of

### **Information and Protection of Privacy Act.**

Canadian Institute of Natural Health and Healing will develop guidelines to ensure effective implementation of the assessment and evaluation policy.